Risk Analysis

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National Nanotechnology Initiative Workshop on Stakeholder Perspectives on the Perception, Assessment, and Management of the Potential Risks of Nanotechnology

September 11, 2013

Overview

Process Pitfalls Proposals

Overview

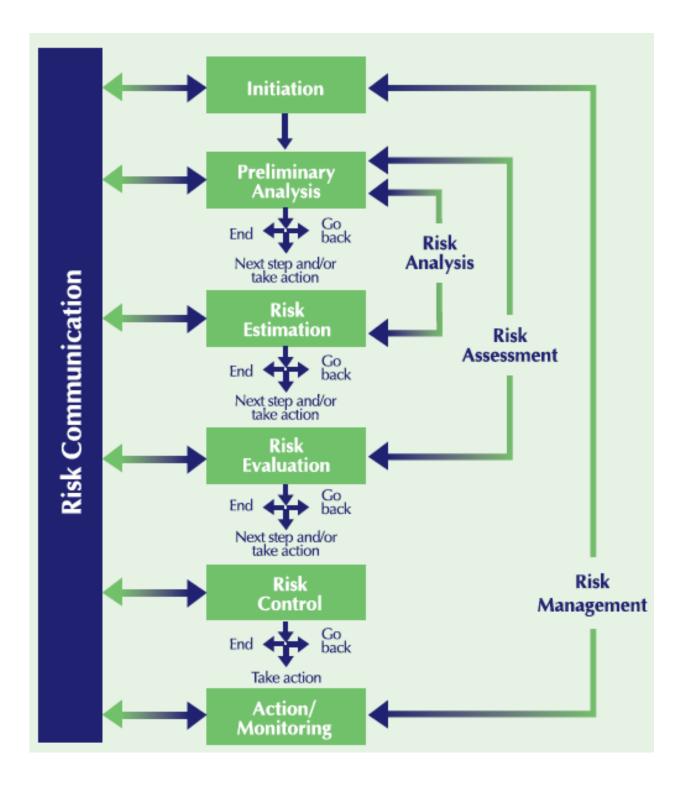
Process Pitfalls Proposals



CAN/CSA-Q850-97 **Risk Management: Guideline for Decision-Makers**

A National Standard of Canada

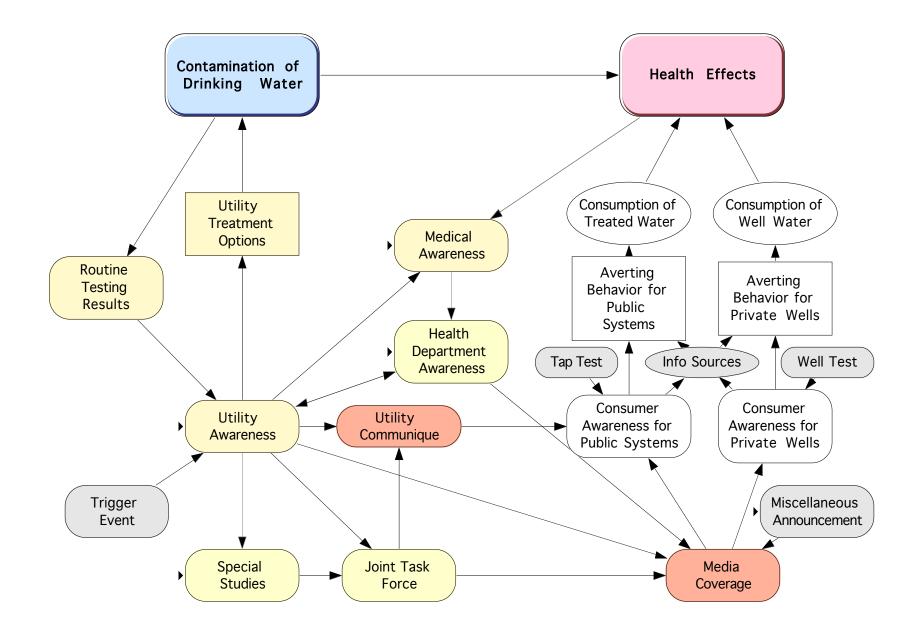




Waterborne Disease

cryptosporidium intrusions into domestic water supplies

Casman, E., Fischhoff, B., Palmgren, C., Small, M., & Wu, F. (2000). Integrated risk model of a drinking waterborne Cryptosporidiosis outbreak. *Risk Analysis, 20*, 493-509



| Averting_benavior On | Decision 🔻 | Averting_behavior | Unit |
|----------------------|------------|-------------------|------|
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I

- Title: Averting Behavior for Public Systems
- **Description:** Do consumers do something to avoid any possible risk of cryptosporidial infection?

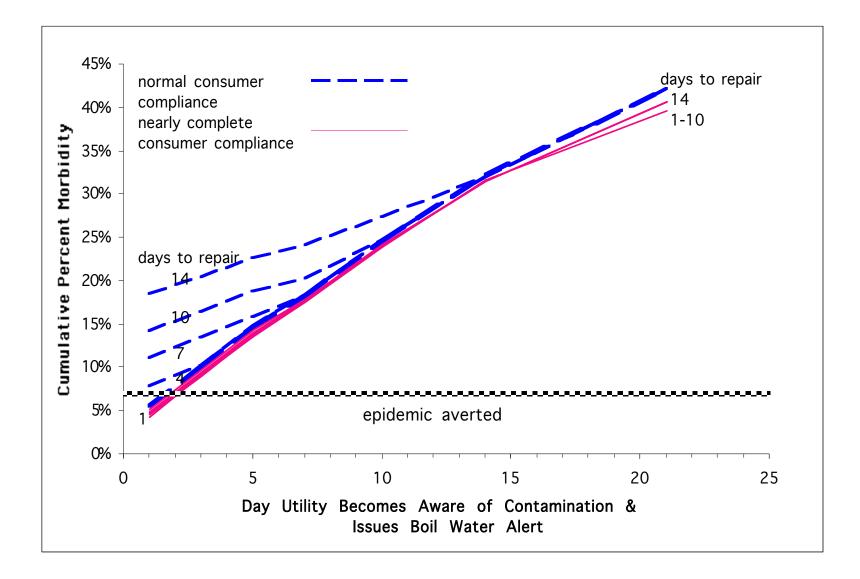
Correct averting behavior includes boiling drinking water and switching to safe water sources. Washing dishes, tooth brushing, and rinsing vegetables are not presently considered high risk behaviors for immunocompetent people in developed countries. Showering is not risky. Only filters with an absolute (not nominal) pore size \leq 1 micron can effectively remove oocysts. (MMWR, 1995) Use of other types of filters do not constitute correct averting behavior.

s:

reference: MMWR 1995. Assessing the public health threat associated with waterborne cryptosporidiosis: report of a workshop. Rep. 44(RR-6):1-19.

- 0 = no action or inappropriate action (eg charcoal filter)
- 1 = avoid most tap water
- 2 = boil drinking water or use clean bottled water

| | ехри. |
|-------------|---|
| Definition: | if consumer_awareness =0 then 0 else if consumer_awareness =1 then 1 else if info_sources > 0 then 2 else 2 |
| Inputs: | Consumer_a Consumer Awareness for Public Systems Info_sources Info Sources |
| Outputs: | Consumptio Consumption of Treated Water |



Adequate Risk Models

Create clear, shared definitions of variables and relationships Identify critical expertise Organize existing evidence Organize emerging evidence Estimate risk and uncertainty

Adequate Communications

Contain the information that people need in accessible places and comprehensible form.

Inform the risk management process early enough to affect the design.

Overview

Process **Pitfalls** Proposals

Pitfall #1

Assuming that risk can be defined objectively.

Defining "Risk of Death"

probability of premature death

Defining "Risk of Death"

probability of premature death vs. expected life-years lost

Defining "Risk of Death"

probability of premature death vs. expected life-years lost

The choice of metric depends on whether a death is a death or one values deaths of young people more.

Other Possible Bases for Distinguishing among Deaths

Are the risks distributed equitably assumed voluntarily catastrophic well understood controllable dread borne by future generations

. . .

Fischhoff, B., Lichtenstein, S., Slovic, P., Derby, S. L. & Keeney, R. L. (1981). *Acceptable risk*. New York: Cambridge University Press.

Other Possible Risk Outcomes

injuries illnesses pre-term births child abuse and neglect unrealized potential

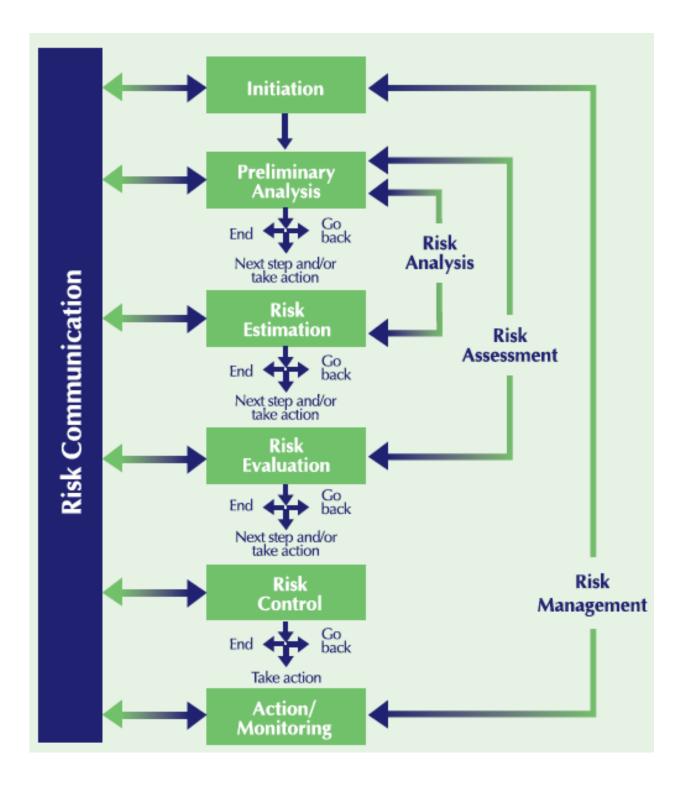
. . .

Fischhoff, B., Lichtenstein, S., Slovic, P., Derby, S. L. & Keeney, R. L. (1981). *Acceptable risk*. New York: Cambridge University Press.

Definitions

The terms of any analysis embody values that favor some interests. When transparent, those assumptions are controversial.

As a result, common metrics obscure value issues, unless adopted by a credible public process.



"Discounting" Future Outcomes

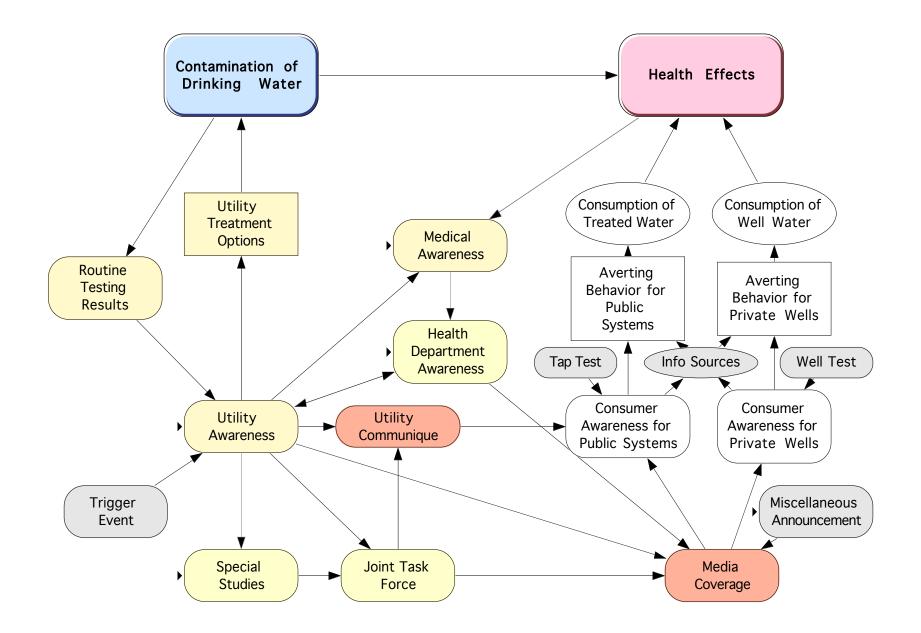
Reasons to value future outcomes less

- -- valuing them less
 - deliberately unthinkingly (hyperbolic discounting)
- -- opportunity costs
- -- not expecting to have them provided
- -- not expecting to be there to get them
- -- dreading the wait
- -- wanting to live with the experience

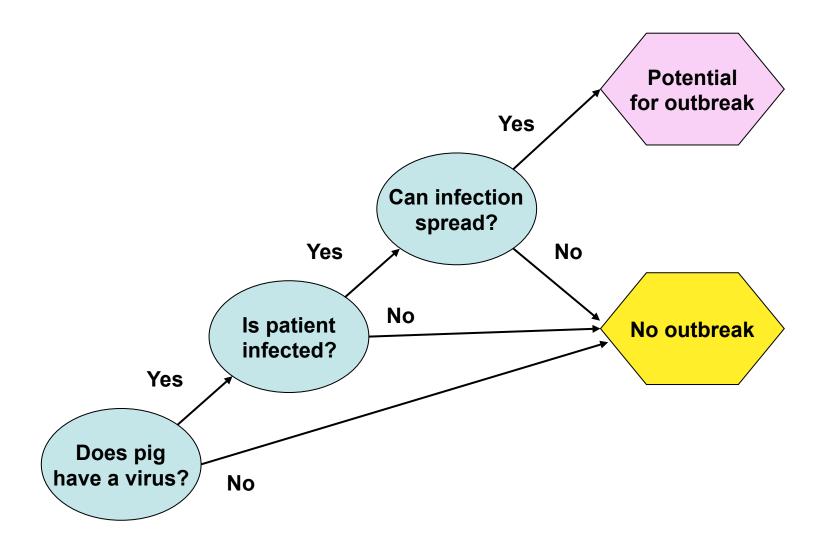
Frederick S, et al. [2002]. Time discounting and temporal preference. *Journal of Economic Literature 4*0: 331-401

Pitfall #2

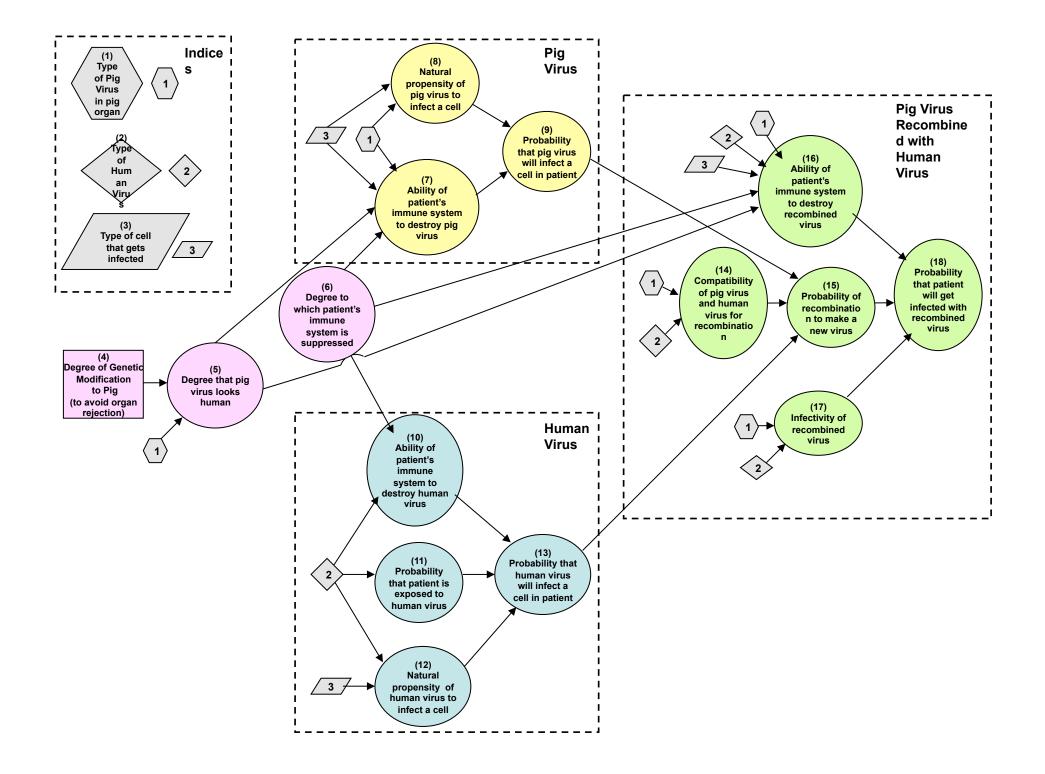
Limiting analyses to readily available experts and evidence.



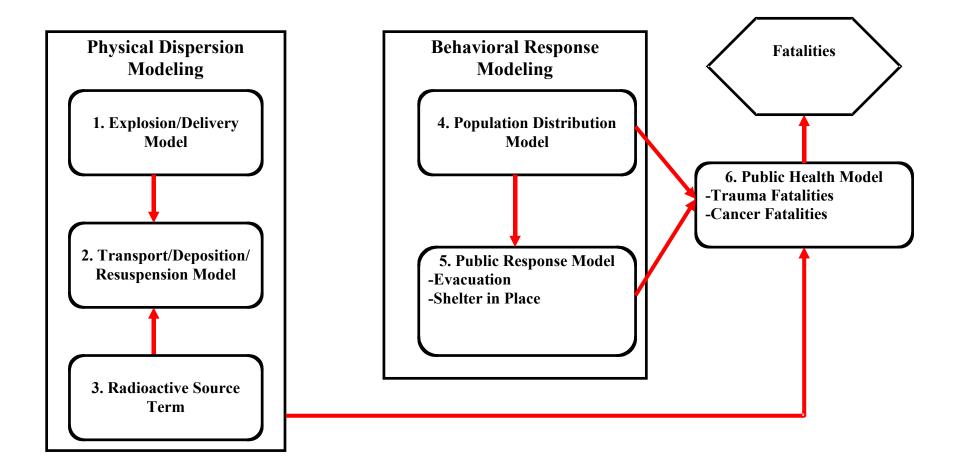
Xenotransplantation



Bruine de Bruin, W., Güvenç, Ü. Et al. (2009). Communicating about xenotransplanation: Models and scenarios. *Risk Analysis, 29*, 1105-1115



Evacuation Strategies



Dombroski, M., Fischhoff, B., & Fischbeck, P. (2006). Predicting emergency evacuation and sheltering behavior: A structured analytical approach. *Risk Analysis, 26*, 1675-1688

Representing Uncertain Knowledge

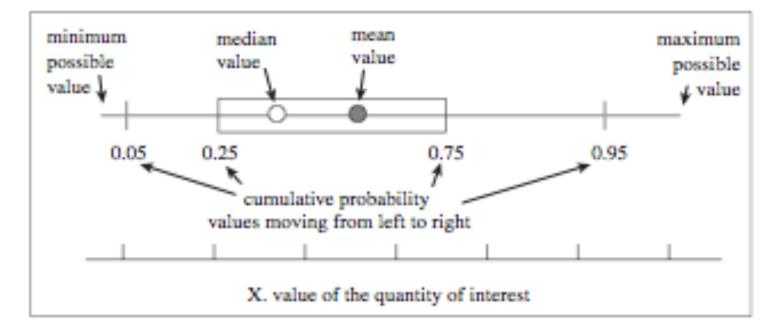
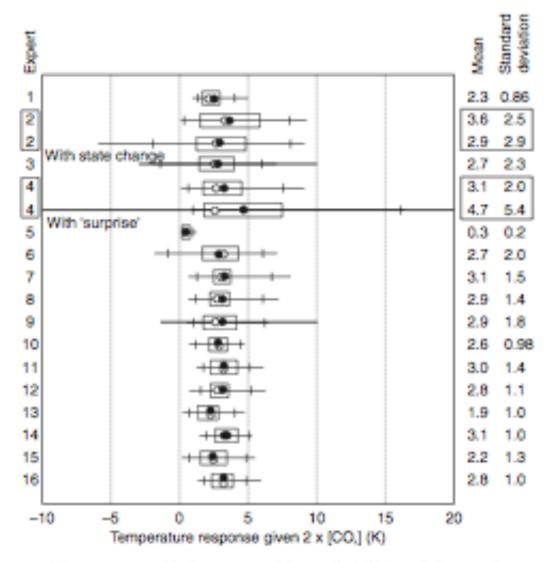


Figure 4. Recommended format for a box plot. When many uncertain results are to be reported, box plots can be stacked more compactly than probability distributions [18].

Campbell, P. (2011). Understanding the receivers and the receptions of science's uncertain messages. *Philosophical Transactions of the Royal Society, 369*, 4891-4912.



 Climate experts' judgements of the probabilities of changes in globally averaged surface temperature, if atmospheric CO₂ doubles

Morgan, M.G. & Keith, D. (1995). Environmental Science and Technology, 29, 468-476.

Pitfall #3

Choosing to fly blind when communicating.

Adequate Communications

Contain the information that people need in accessible places and comprehensible form.

Inform the risk management process early enough to affect the design.

Adequate Communications Require Research

Because our intuitions are often faulty.

Common Knowledge Effect

Exaggerating how much other people share our knowledge. As a result, failing to provide critical information.

Adequate Communications Require Research

Because our intuitions are often faulty. Because behavior is always complex.

Some Principles of Judgment

People are good at tracking what they see, but not at detecting sample bias. People have difficulty projecting nonlinear trends. People have limited ability to evaluate the extent of their own knowledge. People have difficulty imagining themselves in other visceral states. People can be affected by transient emotions.

Some Principles of Choice

People can be prisoners to sunk costs, hating to recognize losses.
People dislike uncertainty.
People consider the return on their investment in making decisions.
People are insensitive to opportunity costs.
People may not know what they want, especially with novel questions.

Overview

Process Pitfalls **Proposals**

Risk Management Requires

Domain specialists Risk and decision analysts Behavioral scientists Systems specialists

Creating an independent resource center available to those who don't know where to go when looking for risk management help.

Resource Center Goals

publication-quality scientific support for

- -- quality assurance
- -- economies of scope
- -- pool lessons learned
- -- anticipate problems
- -- involve academic researchers

Standardize procedures for making and communicating about decisions.

Figure 1: FDA Benefit-Risk Framework

| Decision Factor | Evidence and Uncertainties | Conclusions and Reasons | |
|---------------------------------|----------------------------|-------------------------|--|
| Analysis of Condition | | | |
| Current Treatment Options | | | |
| Benefit | | | |
| Risk | | | |
| Risk Management | | | |
| Benefit-Risk Summary Assessment | | | |
| | | | |

FDA. (2013). *Structured approach to benefit-risk assessment for drug regulatory decision making*. Draft PDUFA V implementation plan (2/13). FY2013-2017.

Prescription Drug Facts: Lunesta (Eszopiclone)

| What is this drug for? | To make it easier to fall or to stay asleep |
|--------------------------------|---|
| Who might consider taking it? | Adults age 18 and older with insomnia for at least 1 month |
| Who should NOT take it? | People under age 18 |
| Recommended testing | No blood tests, watch out for abnormal behavior |
| Other things to consider doing | Reducing caffeine (especially at night), exercise, regular bedtime, avoid daytime naps |

LUNESTA STUDY FINDINGS

788 healthy adults with insomnia for at least 1 month -- sleeping less than 6.5 hours per night and/or taking more than 30 minutes to fall asleep-- were given LUNESTA or a sugar pill nightly for 6 months. Here's what happened:

| What difference did LUNESTA make? | People given a sugar pill | People given LUNESTA (3 mg each night) |
|---|------------------------------|--|
| Did LUNESTA help? LUNESTA users fell asleep faster (15 minutes faster) | 45 minutes to fall asleep | 30 minutes to fall asleep |
| LUNESTA users slept longer (37 minutes longer) | 5 hours 45 minutes | 6 hours 22 minutes |
| Did LUNESTA have side effects? | | |
| Life threatening side effects | | |
| No difference between LUNESTA and a sugar pill | None observed | |
| Symptom side effects | | |
| More had unpleasant taste in their mouth | 6% | 26% |
| (additional 20% due to drug) | 6 in 100 | 26 in 100 |
| More had dizziness | 3% | 10% |
| (additional 7% due to drug) | 3 in 100 | 10 in 100 |
| More had drowsiness | 3% | 9% |
| (additional 6% due to drug) | 3 in 100 | 9 in 100 |
| More had dry mouth | 296 | 7% |
| (additional 5% due to drug) | 2 in 100 | 7 in 100 |
| More had nausea | 6% | 11% |
| (additional 5% due to drug) | 6 in 100 | 11 in 100 |

How long has the drug been in use?

Lunesta was approved by FDA in 2005. As with all new drugs we simply don't know how its safety record will hold up over time. In general, if there are unforeseen, serious drug side effects, they emerge after the drug is on the market (when a large enough number of people have used the drug).

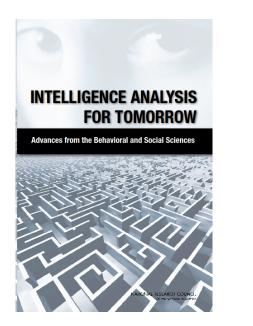
http://www.vaoutcomes.org/

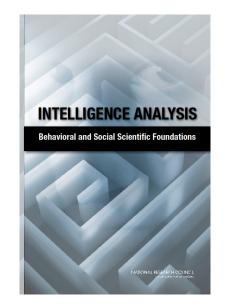
Create shared understanding by common knowledge of essential scientific approaches.

Create shared understanding by common knowledge of essential scientific approaches. Seek fluency, not technical mastery.

NAS Report for DNI

Consensus Report Edited Readings





http://www.nap.edu/catalog.php?record_id=13040

http://www.nap.edu/catalog.php?record_id=13062

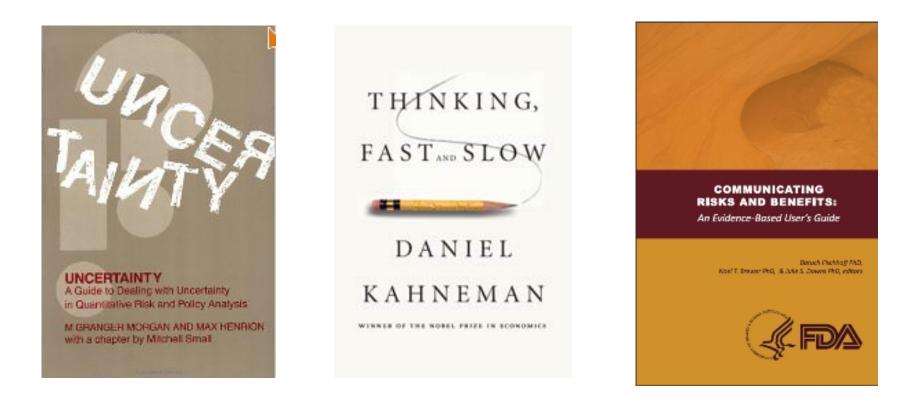
Essential Analytical Methods

Risk analysis Decision analysis Signal detection theory Game theory Economics Behavioral psychology Communications

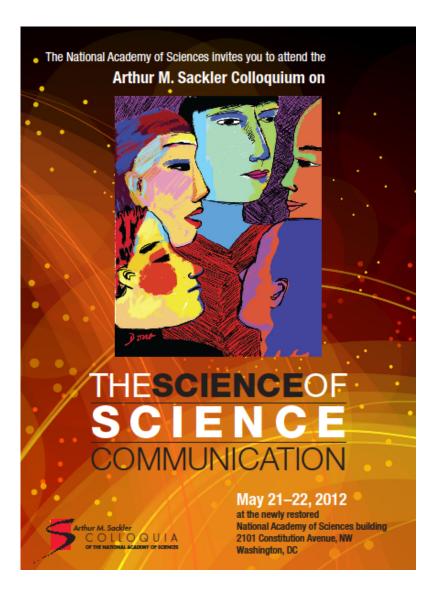
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http://www.pnas.org/content/110/Supplement 3

http://www.nasonline.org/programs/sackler-colloquia/completed_colloquia/science-communication.html

The Science of Science Communication T

September 23-25, 2013

at the National Academy of Sciences building 2101 Constitution Avenue, NW Washington, DC

http://www.nasonline.org/programs/sackler-colloquia/upcoming_colloquia/science-communication II.html

Books

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http://www.hss.cmu.edu/departments/sds/src/faculty/fischhoff.php

Carnegie Mellon Electricity Center: <u>http://wpweb2.tepper.cmu.edu/ceic/</u>

Center for Climate and Environmental Decision Making: <u>http://cedm.epp.cmu.edu/index.php</u>

Center for Risk Perception and Communication: <u>http://sds.hss.cmu.edu/risk/</u>

Center for Human Rights Science: <u>http://www.cmu.edu/chrs/</u>